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EDUCATION

Ph.D., Clinical Psychology (*August 2005*)
Texas A&M University, College Station, TX

M.S., Clinical Psychology (*August 2002*)
Texas A&M University, College Station, TX

B.A. with Distinction and Honors, Psychology (*December 1998*)
University of Iowa, Iowa City, IA

ADVANCED TRAINING

Postdoctoral Fellowship (*2005-2006*)
Brown University Medical School, Providence, RI

Clinical Psychology Internship (*2004-2005*)
Yale University Medical School, New Haven, CT

OTHER SPECIALIZED TRAINING

Participant in Nancy McWilliams' Consultation Group for Practicing Psychologists,
Flemington, NJ (*Fall 2013-Summer 2014*)

Intensive Training in Prolonged Exposure Therapy for PTSD, University of Pennsylvania,
Philadelphia, PA (*Spring 2009*)

Postgraduate Psychotherapy Coursework, New York University, New York, NY (*2008-2009*)

APA Advanced Training Institute - Structural Equation Modeling in Longitudinal Research
Workshop, Charlottesville, VA (*June 2008*)

Certificate in Relational Psychotherapy, The Stephen Mitchell Center, New York, NY (*2006-2007*)

Winsteps and Facets IRT Computer Software Workshop, Durham, North Carolina (*Oct 2004*)

CLINICAL/TEACHING POSITIONS

Clinical Psychologist, Private Practice

1985 Pennington Road, Ewing Township, NJ (Fall 2013-Summer 2014)

Operated and maintained a small private practice; offered short and long term psychotherapy and consultation to members of the community. Gave presentations to local biotechnology company on mindfulness and related topics.

Adjunct Faculty

Mercer County Community College, West Windsor, NJ (Fall 2011)

Designed the curriculum and taught a course of Introduction to Psychology, utilized multimedia in order to teach material in different formats, assigned and graded papers and exams. Received positive feedback from the students for encouraging discussion and critical thinking.

Assistant Professor, Clinical Psychologist, and Director, New School-Beth Israel Center for Clinical Training and Research

New School for Social Research, New York, NY (Jul 2006 – Dec 2009)

Taught 2 graduate courses (Personality; Clinical Theory) and lead 1 graduate seminar (BI Practicum seminar); developed and managed administration of practica for doctoral students at the center; planned and coordinated orientation, recruited and selected patients, evaluated student progress in practicum and clinical assessments; served as liaison between university and hospital administration; ensured compliance of students and supervisors of hospital regulations including quality assurance and risk management; fostered dissertation research and masters thesis progress; served on university committees.

Postdoctoral Fellow

Providence Veterans Administration, Providence, RI (July 2005 - July 2006)

Worked as an individual and group therapist within the VA PTSD clinic. Client population included veterans with PTSD, anxiety, depression, and substance abuse and dependence. Also served as a therapist on a study of PTSD-related anger.

Clinical Psychology Intern

Yale University Medical School, New Haven, CT (July 2004 – June 2005)

Received extensive training in DBT and group psychotherapy. Served as primary clinician for patients in partial hospital program and adult inpatient unit. Provided outpatient individual psychodynamic psychotherapy. Completed psychodiagnostic and neuropsychological assessments.

Psychotherapist

Texas A&M Psychology Clinic, College Station, TX (Sept 2000 – May 2004)

Brazos County Jail, Bryan, TX (July 2002 – July 2003)

Federal Corrections Institution, Bryan, TX (June 2000 – Sept 2002)

Conducted individual therapy with adults presenting with a variety of disorders in community and forensic settings. Served as intake evaluator for individual adult clinic cases and conducted cognitive, personality, and intellectual adult assessments at an outpatient community mental health clinic. Completed personality assessments of police officer candidates to assist hiring of police officers in local municipalities.

ASSESSMENT/RESEARCH POSITIONS

Director, The New School Beth Israel Center for Clinical Training and Research

The New School University/Beth Israel Hospital, New York, New York (July 2006 – Dec 2009)

Supervised intake assessments in the Brief Psychotherapy Research Program, including reorganizing reliability protocol for student raters. Trained students on correct usage of the Structured Clinical Interview for DSM Disorders (SCID). Supervised dissertation research and sat on dissertation, masters, and other university committees.

Project Coordinator/Postdoctoral Fellow

Brown University Medical School Dept of Psychiatry, Providence, RI (Aug 2005 – July 2006)

Managed daily operations of Collaborative Longitudinal Personality Disorders Study (PI: Tracie Shea); duties included management of interview data, clinical editing of assessments, supervising project rater, organizing monthly project meetings; coordinating necessary across-site communication about specific data management issues.

Graduate Research Assistant

Measurement and Research Services, Texas A&M University (June 2003 – June 2004)

Designed surveys (including web-based) for use in program evaluations and outcomes assessment; analyzed data, interpreted results, and wrote reports for University-affiliated and non-University affiliated groups; provided statistical and methodological consultation to individuals in the early stages of project design; supervised students in survey administration and data entry.

Personality, Psychopathology, and Assessment Lab, Texas A&M University, College Station, TX (Aug 1999 – June 2004)

Involved in the data analysis and manuscript preparation of various projects primarily examining relationships between psychopathology and personality, personality assessment measures, and gender bias in the diagnosis of personality disorders; assisted in the writing of NIMH-submitted grants on therapeutic assessment using the PAI in the treatment of borderline personality disorder.

Item Writer and Validation Workshop Participant

Professional Examination Services (June 2000)

Wrote items for the Examination of Professional Practice in Psychology (EPPP) licensing exam. Also participated in the item-validation workshop to select highest quality items.

Editorial Assistant for Assessment

Worked for Assistant Editor Dr. Leslie Morey, (Sept 1999 – Aug 2000; May 2000 – Aug 2002)

Supported duties of the associate editor by assisting in the organization of incoming and outgoing manuscripts to reviewers, and responses to authors of manuscript submissions.

PUBLICATIONS

Morey, L.C., Warner, M.B., & Hopwood, C. (2006). The Personality Assessment Inventory: Issues in legal and forensic settings. In Alan M. Goldstein (Ed.), *Forensic Psychology*. John Wiley & Sons.

Warner, M.B., Morey, L.C., Finch, J.F., Gunderson, J.G., Skodol, A.E., Sanislow, C.A., Shea, M.T., McGlashan, T.H., Grilo, C.M. (2004). The longitudinal relationship of personality traits and disorders. *Journal of Abnormal Psychology, 113*, 217-227.

Morey, L.C., Warner, M.B., Shea, T.M., Gunderson, J.G., Sanislow, C.A., Grilo, C., & McGlashan, T.H. (2003). The SNAP dimensional representations of four personality disorders. *Psychological Assessment, 15*, 326-332.

Morey, L.C., Warner, M.B., & Boggs, C.D. (2002). Gender bias in the personality disorders criteria: An investigation of five bias indicators. *Journal of Psychopathology and Behavioral Assessment, 24*(1).

Warner, M.B. (1998). The erosion of a friendship. *Journal of Personal and Interpersonal Loss 3*, 285-299.

PROFESSIONAL PRESENTATIONS

Warner, M.B. (2013, July). *Eating Mindfully: How Paying Attention to Your Food Can Increase Pleasure and Cut Down Calories*. Invited Talk, Amicus Therapeutics, Cranbury, NJ.

Warner, M.B. (2011, June). *Mindfulness for your health : bringing biological and psychological sciences together*. Invited Talk at the Annual Brain Day, Amicus Therapeutics, Cranbury, NJ.

Warner, M.B., Morey, L.C., Shea, M.T. & Skodol, A.E. (2008, May). Trait-ness as an Indicator of Incremental Validity in the Five Factor Model of PD Assessment. Paper presented at the Annual Meeting of the American Psychiatric Association, Washington, D.C.

Warner, M.B., Morey, L.C., Shea, M.T., & McGlashan, T.A. (2006, March). *Trait-ness as a Moderator of Trait-Disorder Relationships in Individuals with Borderline Personality Disorder*. Poster presented at the annual meeting of the Society for Personality Assessment, San Diego, CA.

Warner, M.B., Morey, L.C., Shea, M.T., & McGlashan, T.A. (2005, March). *Traitedness as a Moderator of Cross-Situational Consistency of Functioning in Individuals with Borderline Personality Disorder*. Poster presented at the annual meeting of the Society for Personality Assessment, Chicago, Illinois.

Warner, M.B., Morey, L.C., Finch, J.F., Gunderson, J.G., Skodol, A.E., Sanislow, C.A., Shea, T.M., McGlashan, T.A. & Grilo, C. (2003, August). *The longitudinal relationship of personality traits to borderline personality disorder*. Poster presented at the annual meeting of the American Psychological Association, Toronto, Ontario.

Warner, M.B., Morey, L.C., Finch, J.F., Shea, T.C. & Gunderson, J.G. (2003, May). *The longitudinal relationship of FFM personality traits to AVPD*. Poster presented at the annual meeting of the American Psychological Society, Atlanta.

Warner, M.B. (2002, March). *Does personality trait change lead to a change in borderline personality disorder?* Poster presented at TAMU Student Research Week, College Station, TX.

Morey, L.C., Warner, M.B., Sanislow, C.A., & Bender, D.S. (2001, May). *A Schedule for Non-Adaptive and Adaptive Personality: Dimensional representation of four personality disorders*. Presented at the Annual Meeting of the American Psychiatric Association, New Orleans, May 9, 2001.

Morey, L.C., Warner, M., & Boggs, C. (2001, June). *Gender Bias in the personality disorders criteria: An investigation of bias indicators*. Presented at the Annual Meeting of the American Psychological Society, Toronto, Ontario.

PROFESSIONAL AFFILIATIONS

American Psychological Association
CT Psychological Association
International Society for Traumatic Stress Studies